COYOTE RESOURCE GUIDE

SUPPORT FOR FACULTY, STAFF AND PEERS WORKING WITH A STUDENT IN NEED OF ASSISTANCE



University of South Dakota Student Counseling Center (SCC)

usd.edu/SCC

RESPONSE PROTOCOL

Follow the chart below to determine who to contact when working with a student who needs assistance.

ASK YOURSELF: IS THE STUDENT A DANGER TO SELF OR OTHERS?



The student's conduct is clearly and/ or imminently reckless, disorderly, dangerous or threatening, including self-harm behavior.

I'M NOT SURE

The student shows signs of distress, but I am unsure how serious it is. My interaction left me feeling uneasy/concerned for the student.

NO

l am not concerned for the student's immediate safety, but the individual is having significant academic or personal issues and could use support.

Call 911 or Campus Police 605-658-6199

Report the Concern to CARE Team

link.usd.edu/CARE-Referral

After-hours/weekend phone crisis consultation for students and staff available by calling 211. USD also has 24-hour crisis response available by calling UPD (605-658-6199)

During Business Hours

Call the SCC to help student schedule an appointment (605-658-3580) or sign up for a Same Day Appointment on our website.

After-hours and Holidays

Call 211 and file CARE Team Report link.usd.edu/CARE-Referral

During or After Business Hours

Help the student request or selfschedule an appointment online on our website. We do have Same Day Appointments available as well.

Refer Students to Campus Resources.

See resource guide on next page.

CONNECTING STUDENTS WITH SERVICES

What does the Student Counseling Center offer?

GROUP APPOINTMENTS

Different groups are offered each semester. Visit our website to see which groups are currently being offered.

SAME DAY Appointments

One-time appointment with a counselor. This appointment consists of short focus-based therapy.

COUPLES COUNSELING

Using Gottman's theory we offer couples a place to work through marital or relationship issues.



One-on-one counseling for eight sessions a semester.

SCAN THE QR CODES BELOW TO SIGN UP FOR ANY OF THE APPOINTMENTS ABOVE



CONFIDENTIALITY AND HIPAA

While specific student records and information within offices are confidential by law (meaning information cannot be shared without consent or legal exception), we can always receive information and provide support through general consultation.

SAFETY FIRST

If a student is in crisis and needs immediate support outside of business hours, please call UPD at 605-658-6199. They will connect you with our on-call counselor.

WHAT TO WATCH FOR:

ACADEMIC INDICATORS

- Sudden decline in quality of work and grades
- Repeated absences
- Bizarre content in writings or presentation
- You find yourself doing more personal than academic counseling during academic hours

PHYSICAL INDICATORS

- Marked changes in physical appearance
- Excessive fatigue/sleep
 disturbance
- Intoxication, hungover, smelling of alcohol
- Disoriented
- Slurred or garbled speech

SAFETY RISK INDICATORS

- Unprovoked anger or hostility
- Implying or making direct threat to harm self or others
- Communicating threats via email, text, social media or phone calls

PSYCHOLOGICAL INDICATORS

- Self disclosure of personal distress
- Excessive tearfulness, panic reactions, irritability, unusual apathy
- Verbal abuse (taunting, badgering, intimidation)
- Expressions of concern about student by peers

SEE SOMETHING. SAY SOMETHING. DO SOMETHING.

SEE OBSERVE

Since you may have frequent and/or prolonged contact with a student, you are in a unique position to see a noticeable change or distress in a student.

Become familiar with symptoms of distress and attend to their occurrence.

TRUST YOUR

If you feel uneasy about a student, contact the Dean of Students office or file a CARE Team referral. Early intervention can prevent more serious problems from developing.

INITIATE CONTACT (BE PROACTIVE)

Don't ignore strange, inappropriate or unusual behavior. Talk to the student privately, indicating concern in a direct matter-of-fact manner.

LISTEN CAREFULLY

Allow the student time and latitude to express their thoughts and feelings. Refrain from expressing negative opinions. Don't minimize their concerns.

Students may struggle to articulate their distress. Don't be afraid to ask if they are suicidal.

SAY KNOW YOUR LIMITS

Students in distress often require a great deal of time and energy. If you think or feel a student's problems are more than you can handle, trust your feelings.

CLARIFY YOUR ROLE

When supporting a student, be frank with the student about your expertise and role.

Frame any decision to seek and accept help as an intelligent and wise choice. Emphasize that asking for help is a sign of strength.

Respect the student's privacy and autonomy without false promises of confidentiality.

OFFER SUPPORT AND ASSISTANCE

Make reflective comments; repeat back to the student what they have said to clarify and demonstrate understanding.

Meet and talk privately to minimize embarrassment and defensiveness.

DON'T minimize the student's distress DON'T challenge or argue DON'T assume a student's motivation or behavior

DO keep your voice low and speak slowly DO convey your concern and your desire for their well-being

- Clearly express your concerns focusing on the specific/obse vable behaviors in nondisparaging terms.
- Offer supportive alternatives, resources, and referrals.
- Explore student's support systems on and off campus

If you have any concerns about self -harm, BE SURE to ask explicitly if the student has thoughts or plans to end their life or harm themselves.

DO

PREPARE

Before you are in a situation where you are dealing with a student who needs assistance:

- Have your resources at hand
- Know who to call for support in the moment
- Know how to make a referral
- Take QPR training

DE-ESCALATE

Remain calm and non-threatening (consider the tone of your voice and posture/body position); people will often mirror your demeanor, minimizing escalation.

Acknowledge student concerns; people in distress need to hear/feel that they are being heard. In the event student is not de-escalating and you have safety concerns, remove yourself/others, and call for appropriate support.

REFER

For safety concerns, remember to call UPD first. Recommend services and provide student with realistic expectations.

Call the Student Counseling Center with the student to assist in making a connection or appointment. Remember the SCC offers Same Day Appointments every day from 1-3p.m.

When appropriate, make plans to follow up with the student on how the referral went.

CONSULT

As part of supporting a student in distress, you may need additional support and guidance.

Either before, during, or after meeting with a student, file a CARE Team referral (link.usd.edu/CARE-Referral) and follow up with department chair or leadership representative.

While it is generally recommended you consult openly with the student present, you may want to consult privately if there are safety concerns. If necessary, find someone o stay with the student while you consult with appropriate resources.

REFERRAL EXAMPLE GUIDE

Below are some examples of situations that could arise and what action should be taken.

SCENARIO

Student is threatening or reporting a threat to the safety of themselves or others.

Student discloses they have been a victim of sexual assault, stalking, dating or domestic violence, sexual exploitation or harassment, or gender discrimination.

Student demonstrates any mental health concern: depression, anxiety, suicidal thoughts, a loss of touch with reality.

Student is considering withdrawing from USD, is debilitated/overwhelmed by personal/family situation, displays unhealthy or dangerous patterns of behavior, or is hospitalized or experiencing serious illness.

Student reports having academic difficulty or a need for academic accommodation due to a physical, psychological, or learning disability.

Student is struggling academically. Student is chronically late, missing class, and does not complete assignments.

Student violates the academic integrity policy, reports that they have been subjected to hazing/harassment/ discrimination, violates local/state/federal law, violates any university policy, or causes a significant or ongoing disruption to the classroom.

CONTACT

University Police Department 605-658-6199 Vermillion Police Department 911

> Title IX Coordinator 605-658-3748 Slagle 205

Student Counseling Center · 605-658-3580 Suicide Hotline · 988

Dean of Students · deanofstudents@usd.edu 605-658-3555 USD CARE Team link.usd.edu/CARE-Referral



Office of Accessibility · 605-658-3745

Academic Advising 605-658-3600 USD CARE Team link.usd.edu/CARE-Referral



Student Rights & Responsibilities-605-658-3561 SRR@usd.edu

QUICK RESOURCE GUIDE

REFERRAL, RESOURCES & INTERVENTION

CARF Team PH:605-677-5331

Provides action and support to address the needs of students who are distressed.

link.usd.edu/CARE-Referral

Dean of Students **MUC 218**

- PH: 605-658-3555
- Works with students on an individual basis to provide personal, social, and academic support to promote student success.

Charlie's Cupboard UCE 114 PH: 605-658-3555

- Student-led campus food pantry open every week.

Community Connection Center 9 Court St. PH: 605-658-0118

A one-stop-shop that addresses the needs of community members by coordinating the efforts of local organizations.

Vermillion Food Pantry

Open weekly but hours vary. Call 605-658-0118 to get availability.

Opportunity Center MUC 204B PH:605-658-3434

Centralized hub for student success resources & leadership programming.

Hotlines

These can be used if there is a situation outside of normal business hours:

Suicide Hotline - 988 Sexual Assault - 800-656-4673 **Domestic Violence -**

800-799-7233 Veterans - 800-173-8255(press 1) Substance Abuse - 800-662-4357 Child Abuse - 800-422-4453 Crisis text line -

Text HOME to 741741

HEALTH AND WELL-BEING

Student Counseling Center PH:605-658-3580 Dakota Hall/East Hall

- Licensed therapists
- 24 Hour crisis response 605-658-6199 (UPD)
- Offers groups, one-on-one, • and couples Counseling.

Counseling School & Psychological Services Center PH:605-658-6638 **Delzell Education Building**

Provides one-on-one Counseling.

Psychological Services Center Union Building PH:605-658-3720

Provides one-on-one counseling as well as diagnostic assessments.

Student Health PH:605-677-3700

- Located off campus t Sanford Medical Clinic
- Nurse Line to ask questions 800-821-5167

Office of Accessibility PH:605-658-3745

Can help with academic accommodations.

Wellness Center PH:605-677-8803

- Gym, classes, rock climbing wall
- Free to students

POLICE & LAW **ENFORCEMENT**

Title IX Office Slagle Hall 205 PH: 605-658-3748

- Student wishes to file a complaint of sexual harassment or assault.
- Any questions regarding sexual assault or sexual harassment.

Legal Aid

Philip Terwilliger, **Attorney at Law** Terwilligerlaw@live.com PH:605-659-6688

> Students should reach out to Philip Terwilliger directly.

Student Rights & Responsibilities MUC 206

PH:605-658-3561

Offers consultations to determine if a student's behavior warrants corrective action and clarific tion regarding USD's policies.

University Police Department Davidson Building PH: 605-658-6199

Vermillion Police Department Main St. **Non-Emergency** PH: 605-677-7070 Emergency

PH: 911

CULTURAL AND SOCIAL RESOURCES

TRIO North Commons 101 PH:605-658-6131 Email:triosss@usd.edu

Provides opportunities for access and success in college.

Gallagher International Center PH:605-658-3599

Provides assistance for international students.

University Housing PH:605-677-5663

Can help with roommate issues or any issues regarding the struggles to adjust to life away from home.

Student Veteran Resource Center PH:605-658-3570 North Commons 103

Native American Cultural Center PH:605-658-3587

Serves as a welcoming community that embraces Native and Indigenous values to provide a homelike gathering space.

USD Involved USDInvolved.usd.edu

This website houses information about more than 180 student organizations and their events.

Multicultural Center MUC 219D PH: 605-658-3557

Caring community that embraces the uniqueness of our students, faculty and staff.

SEE SOMETHING. DO SOMETHING.



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